

Seven Steps to Representative Reads

For Teachers & Librarians

- 1 STAY CONNECTED:** Interact on social media with like-minded groups such as CBC Diversity, ALSC's Día Initiative, NCTE, and We Need Diverse Books. Follow individuals and organizations dedicated to continuing the dialogue.
- 2 START A CONVERSATION:** Have your teen group/class discuss their definition of diversity. Ask for specific feedback on diverse titles that have touched or inspired them, and use this to tailor recommendations and offerings for other students.
- 3 EDUCATE THOSE AROUND YOU:** It is also important to support parents, educators, and library staff by providing accessible resources about diversity in children's literature, and what to do if/when a book is challenged or banned.
- 4 SEARCH THE CATALOG:** Which inclusive titles published in the last 10 years would get more circulation and notice if displayed and discussed with new titles? Also consider which classics are outdated and may need to be weeded.
- 5 STUDY YOUR SURROUNDINGS:** Consider how your region's demographic is changing. Are there new immigrant groups not represented in your collection? Teachers, how can class reading include, reflect, and involve new immigrants?
- 6 SHOW YOUR SUPPORT:** Ensure that your book displays, signage, recommended reading lists, and guest authors reflect our multicultural society.
- 7 GET INVOLVED:** Contact CBC Diversity at cbcdiversity@cbcbooks.org and give feedback on our current offerings, voice your concerns and needs with publishers, and share success stories of teaching representative literature.

 Children's Book Council

**CBC
DIVERSITY**

ALA American
Library
Association

cbcbooks.org | ala.org
cbcdiversity.com

More Resources

- ★ cbcdiversity.com/resources/teachersandlibrarians
- ★ dia.ala.org
- ★ goodreads.com/CBC_Diversity
- ★ ala.org/advocacy/intfreedom/censorshipfirstamendmentissues/censorshipschools
- ★ wikis.ala.org/yalsa/index.php/Serving_Diverse_Teens_@_Your_Library
- ★ slj.com/category/diversity
- ★ ncte.org/diversity



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